

University of Western Ontario: Department of Political Science

**POLITICAL SCIENCE 2511G**

# **The Politics of Economics**

Winter 2023

Mondays 3:30-5:30, Location SSC 2032

## **Course Director**

Dr. Adam Harmes

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## **Course Description**

This course examines the politics of economic issues. It focuses on the competition between free market and interventionist economic ideas and how businesses, unions, think tanks, and lobby groups seek to influence government policy on issues such as taxes, spending, regulations, recessions, trade, finance, diversity, and labour. No prior economics training is required.

## **Learning Outcomes**

By the end of this course, students will be able to: recognize and apply the key economic theories that underpin contemporary policy debates at the domestic and international level; demonstrate knowledge of the key actors, interest groups and institutions which influence contemporary policy debates in Canada, the United States and more broadly; identify and apply key economic, political and policy concepts related to monetary, fiscal, regulatory, trade, financial, labour, and other policies; acquire knowledge of Canadian and U.S. economic history and recognize key milestones and events; recognize the inherently political nature of economic policy debates in terms of the relationship between ideas and interests; demonstrate an ability to critically assess policy arguments; acquire and apply knowledge in communicating in a clear and analytic fashion, in written and verbal as well as scholarly and public outreach formats; recognize the importance of time management, listening and proper note-taking skills; and apply research skills.

## **Course Structure**

The course includes a two-hour lecture on Mondays from 3:30-5:20 and a one-hour tutorial on Tuesdays at your scheduled time (1:30-2:20 or 2:30-3:20).

## **Required Readings**

All course readings are posted on the course OWL website in the 'Resources' folder and then the 'Readings' folder under their specific week. All readings in the folders are required readings for the tutorials and will be tested on the Midterm and Final Exam as outlined in class.

## Evaluation

Midterm Exam	25%	Monday 13 February Friday 3 March: make-up exam
Essay	30%	Friday 10 March: e-copy on OWL Tuesday 14 March: bring hard copy to tutorial
Final Exam	35%	Exam Period
Tutorial Participation	10%	In scheduled tutorials

### ***Mid-Term Exam***                      **25%**

The midterm exam will occur in-person during the scheduled class time. Students with a formal accommodation to write the exam separately and/or with longer time must register with Accessible Education as soon as possible. If you miss their registration deadline, you will have to write the exam with the rest of the class.

It will be a 1 hour exam with 50 multiple choice questions based on all the lectures and readings before the midterm. A brief study guide with example questions will be posted one week before the midterm.

The multiple-choice questions on the lectures will comprise roughly half the exam. They will focus on concepts, individuals, organizations, acronyms, and historical events associated with the free market and interventionist approach, Canadian economic actors, economic history, and domestic and international macroeconomics. Some questions will cross different lectures.

The multiple-choice questions on the readings will comprise roughly half the exam and will be based on the points listed in the reading guide including the main arguments/points, main supporting points/concepts, and, where relevant, any basic history from each of the articles. The last page of the exam will include a list of the authors and titles of each of the readings as a memory aide as this is how some articles will be referred to in the questions. If you actually do the readings, take decent notes and study them, you will be well prepared. If you leave many of the readings until the end of the semester, or only try to look for Control F shortcuts based on the reading guide, you won't be.

### Accessibility Accommodations

- Students with a formal accommodation to write the exam separately and/or with longer time etc. must be registered with Accessible Education.
- You will write the exam with them and not with the rest of the class. They will tell you where you write. If you have not heard from them, make sure you contact them.
- We are not able to provide extra time or other accommodations in the main exam.
- Having the 'flexibility with assignment deadlines' accommodation does not apply to the date you write the exam.

### Make-Up Exam

- All requests for medical or compassionate extensions must go through academic counseling only. The course instructor will not grant any extensions. Please do not email me unless it is absolutely necessary and not just because you are advised to by counselling. I will only return your email if your situation is not covered in the examples below.

- Exams cannot be written early under any circumstances.
- If you miss the main exam without an accommodation, you will receive a grade of zero.
- **The make-up exam is scheduled for: 11:00am-1:00pm Friday 3 March.**
- The format for the make-up exam is exactly the same as for the main exam and it will cover the exact same material as the main exam and no more.
- Having another class or tutorial scheduled during the make-up exam will not be accepted as a reason to miss it. If you have a test or assignment that makes it impossible for you to miss the conflicting class, you must email me the course name and number, its exact start/finish times on the day, the professor's name and email (not a TA), and the reason you can't miss it. I will contact them to confirm.
- We cannot schedule multiple make-up exams. Accordingly, any requests to also miss the make-up exam will be denied without very good and very documented reasons that we will follow up with phone calls to confirm.
- If you miss the make-up exam without a further accommodation, you will receive a grade of zero.
- If you miss the make-up exam with an accommodation, it will be replaced with a significant written assignment based on all the lectures and readings covered on the midterm.
- Under no circumstances will you be allowed to miss the midterm and have your other grades reweighted.

### ***Essay***

**30%**

Students will write one essay that must be 9-10 typed double-spaced pages in length (not including the title page, endnotes, and bibliography). An essay instruction sheet is available on the course website and will be discussed in the second and third tutorials. Essays must be submitted on the course OWL site (through turnitin) by 11:55 pm on the due date. Late essays will be penalized at a rate of 3% per day - including weekends, holidays, and reading week - to a maximum of 10%. Late essays not handed in by 11:55 pm on the day of the last class will receive a grade of zero.

### **Academic Fraud and Plagiarism**

- There will be zero tolerance for academic fraud. Students submitting essays based in whole or in part on AI technologies such as Chat GPT will automatically receive a grade of zero on the essay and an 'F' grade for the course regardless of other grades. They will also be reported to the university. In most cases, two instances of academic fraud will get you expelled.
- The required format for the essay is no longer a suggestion. Papers that do not follow the required format will be penalized by 10 percent.
- Turnitin.com is excellent. Do not copy-and-paste from your own or others' previous papers as they are in the Turnitin international database. Do not copy-and-paste from media, blogs, etc. as the Turnitin search engine will find it.
- Plagiarism and fraud are about intent, and we can tell the difference between that and legitimate misunderstandings about citations. If you make an honest mistake in your citations, that is no problem.

## Extensions

- All requests for medical or compassionate extensions must go through academic counseling only. The course instructor will NOT grant any extensions. Please do not email me unless it is absolutely necessary and not just because you are advised to by counselling. I will only return your email if your situation is NOT covered in the examples below.
- If it is approved by student counselling, your extension will be for exactly how many days they approve. For example, if the due date was the 10th, and your accommodation is from the 10th to 12th, you will get a 3-day extension (10, 11, 12) meaning your essay is then due by 11:55 pm on the 13<sup>th</sup>. You must then submit your essay through OWL by 11:55 pm on the new due date. After that it will be counted as late, and the late penalty will start to apply.
- If the accommodation dates given by counselling start a day or two after the essay due date, your extension is still only for the number of days between their start and end dates. For example, if the essay is due on the 10th, and your accommodation is from the 12<sup>th</sup> to 13<sup>th</sup>, you will receive a 2-day extension only from the original due date, making it due on the 12<sup>th</sup> applying after that. Applying for an accommodation on a Friday and not hearing back from counselling until the Monday will not give you extra days.
- Students who have the ‘flexibility with assignment deadlines’ accommodation from Accessible Education do NOT need to email me. You must contact academic counselling to have an extension approved and it will be for a maximum of 3 days. Longer extensions will not be granted. Therefore, if the due date was the 10th, and you receive the 3 day ‘flexibility with assignment deadlines’ accommodation, your essay is then due by 11:55 pm on the 13th.

## ***Final Exam***

**35%**

This will be an in-person exam held on a time and date to be determined by the Registrar’s Office during the scheduled April exam period. The course instructor has no control whatsoever over the time and date of the exam. Exams cannot be written early under any circumstances. Students with a formal accommodation to write the exam separately and/or with longer time must register with Accessible Education as soon as possible. If you miss their registration deadline, you will have to write the exam with the rest of the class.

It will be a 90 minute exam with 75 multiple choice questions that will cover the lectures and readings from after the midterm until the end of the semester only. A brief study guide with example questions will be posted at least one week before the final exam.

The multiple-choice questions on the lectures will comprise roughly 2/3 of the exam. They will focus on concepts, individuals, organizations, acronyms, and historical events associated with the various areas of economic policy. Some questions will cross different lectures.

The multiple-choice questions on the readings will comprise roughly 1/3 of the exam and be based on the points listed in the reading guide including the main arguments/points, main supporting points/concepts, and, where relevant, any basic history from each of the articles. The last page of the exam will include a list of the authors and titles of each of the readings as a memory aide as this is how some articles will be referred to in the questions. If you actually do the readings, take decent notes and study them, you will be well prepared. If you leave many of the readings until the end of the semester, or only try to look for Control F shortcuts based on the reading guide, you won’t be.

### Accessibility Accommodations

- Students with a formal accommodation to write the exam separately and/or with longer time etc. must be registered with Accessible Education.
- You will write the exam with them and not with the rest of the class. They will tell you where you write. If you have not heard from them, make sure you contact them.
- We are not able to provide extra time or other accommodations in the main exam.
- Having the ‘flexibility with assignment deadlines’ accommodation does not apply to the date you write the exam.

### Make-Up Exam

- Final exams cannot be written early under any circumstances.
- All requests to write a make-up exam must go through academic counseling only. The course instructor will not grant any accommodations related to the exam. Please do not email me unless it is absolutely necessary and not just because you are advised to by counselling. I will only return your email if your situation is not covered in the examples below.
- Make-up exams for April finals are very difficult to schedule and converting them to online exams is not possible. Accordingly, any requests to miss the final exam will be denied without very good and very documented reasons that will be followed up with phone calls to confirm.
- Make-up exams will occur either in-person or they will be replaced with a substantial written assignment based on all the lectures and readings covered on the final exam. Converting final exams to online exams is not possible.
- If you miss the main exam without an accommodation, you will receive a grade of zero.
- The format for the make-up exam is exactly the same as for the main exam and it will cover the exact same material as the main exam and no more.
- If you miss the make-up exam that you agree to, without a further accommodation, you will receive a grade of zero. Or, if you failed to complete the writing assignment substitute for the exam within 30 days of the main exam, you will receive a grade of zero.
- Under no circumstances will you be allowed to miss the final exam and have your other grades reweighted.

### ***Tutorial Participation***

**10%**

Participation will be graded based on attendance, participation in class discussions, and a written summary/analysis of one week’s readings. Your specific week of readings will be assigned at random by the TA and a list will be posted on the OWL site. The summary/analysis should be 1-2 pages (maximum), single-spaced, bullet points. For each reading, it should provide a few bullet points summarizing the main arguments and a few points of your analysis or critique of the arguments, evidence, etc. If your summary/analysis is mainly copy-and-pasted from the reading, you will fail this portion of your tutorial grade. The summary/analysis must be emailed to the TA directly, and submitted to Turnitin through the OWL site, at least two days before the tutorial. Students will also be expected to comment on their summary/analyses in the assigned tutorial. Late summaries will be penalized with 5/100 off the overall tutorial grade. Tutorials missed without an accommodation will be penalized with 5/100 per tutorial missed off the overall tutorial grade.

Participation in tutorial discussion will be assessed in relation to the average and in relation to the student's attendance.

### Missed Tutorials

- If you have to miss a tutorial, please do not email me or your TA. Accommodations for missed tutorials will only be dealt with at the end of the course. This is due to the otherwise prohibitive number of emails that must be managed.
- If you have to miss a tutorial for a medical or compassionate reason, make sure you get and retain the relevant documentation to hand-in at the end of the course. If you receive an accommodation from student counselling, keep a screenshot of it to hand in at the end of the course.
- If you have accommodations for any missed tutorials, you must send one overall email to your TA within 2 days of your last tutorial. The email must contain:
  - A numbered list of the specific dates you missed and the reason for each.
  - A screen shot of each of your accommodations from student counselling and/or your specific documentation for each missed tutorial.
- If you do not send this email by the deadline, including all necessary screenshots/documents, your tutorial participation will be graded as if you received no accommodations and absences will count against you.
- It is your responsibility to send this email to your TA by the deadline.

### **Appeals**

All grade appeals must go through the TAs first by email and NOT in-person. You must email your TA a list of the reasons why you believe your assignment deserves a better grade (not why you need a better grade). No appeals will be considered more than 3 weeks after the assignment grades were released. If the student is not satisfied with the TA's explanation of the grade/new grade, they can ask for it to be marked by a second reader (either another TA or the course instructor). If this option is approved, and the second reader assigns a grade that is 5% higher or lower than the original grade, the original grade will stand. If the second marker assigns a mark that is more than 5% higher or lower than the original grade, then the final grade will be the average of the two grades, whether or not this is higher or lower.

### **Lecture Notes and PPT Slides**

Lecture notes and PowerPoint slides will NOT be posted. If you miss class, you will need to get the notes from other students. For students with accommodations, and accessibility accommodations, notes will be available from a volunteer notetaker.

### **Notice on Pre/Anti-requisites**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have NOT taken an anti-requisite course (i.e. POLS 2211E Business and Government). Lack of prerequisites may not be used as a basis for appeal. If a student is found to be ineligible for a course, they may be removed from it at any time and they will receive no adjustment to their fees. This decision cannot be appealed. If a student finds that they do not have the course requisites, they should drop the course well before the end of the add/drop period. This

will not only help their academic record but will also ensure that spaces are made available to other students.

### **Turnitin.com**

Electronic copies of all assignments submitted on OWL are automatically processed by the plagiarism detection service turnitin.com Please be advised that: All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com.

### **How to Take Notes on the Readings**

- For each article, know the main arguments/points, main supporting points/concepts and, where relevant, any basic history.
  - Also know any points/sections of the article specifically listed in the Reading Guide.
  - You don't need the small details/history/concepts or author names unless listed as above.
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## **WEEKLY COURSE SCHEDULE**

### **Jan. 9      Lecture: Course Introduction and The Politics of Economics**

The first part of the class will be used to introduce the general subject matter of the course and to outline the course structure, readings, and requirements. The remainder will introduce the politics of economics including the relationship between economic ideas and interests and some of the key conservative and progressive actors in the Canadian economy.

### Jan 10      Tutorial

Introductions and Discussion: Which interest groups, political parties, and voters most support either the free market approach or the interventionist approach and why? Which approach do you think is better for Canada? In any remaining time, use the list of free market and interventionist groups to check out websites of key think tanks and lobby groups.

### **Jan. 16      Lecture: The Free Market Approach**

This week examines the key assumptions, intellectuals, and arguments of the free market approach to economic policy.

### Jan. 17      Tutorial

Discuss the essay instructions, how to write an introduction, and research skills. Students should pick their essay topic before next week's tutorial. In any remaining time, discuss Cass's argument about why conservatives should shift away from free market economics.

- Jan. 23**      **Lecture: The Interventionist Approach**  
This week examines the key assumptions, intellectuals, and arguments of the interventionist approach to economic policy.
- Jan. 24      Tutorial  
Discuss essay research skills and citations. In any remaining time, discuss the different policy options for dealing with climate change and which you think would be best for Canada and why.
- Jan. 30**      **Lecture: Ideological Factions and the Politics of Free Trade**  
This week examines current debates over free trade and economic globalization including the competing views of libertarians, liberals, progressives, and populist conservatives.
- Jan. 31      Tutorial  
Discussion: What are the pros and cons of free trade and economic globalization? What is policy competition and which groups support it and oppose it and why? How would progressive trade - including minimum labour standards and carbon border adjustment mechanisms - offset the problems of policy competition? Is progressive trade a good idea?
- Feb. 6**      **Economic History and the Future of Globalization**  
This week examines the macro history of the international economy and what lessons it offers for the current state of economic globalization.
- Feb. 7      Tutorial  
Discussion: What are the main components of the Keynesian welfare state in Canada? How did the shift to neoliberalism and economic globalization affect the welfare state and the middle class? With the rise of populism and protectionism, is economic history again swinging away from free market economics and globalization? In addition to concerns over jobs and the welfare state, how are concerns over national security changing views on free trade? Is 'friend-shoring' a good policy for Canada?
- Feb. 13**      **MIDTERM EXAM DURING CLASS TIME**
- Feb. 14      Tutorial  
No readings this week. Video and Discussion: TVO The Agenda 'The End of Crypto?', 32 mins: <https://www.youtube.com/watch?v=OCNfltV5S1U>  
Libertarians/neoliberals like Pierre Poilievre have been strong supporters of crypto. Why do you think this is the case? How would crypto fit with free market ideology?



- Feb. 20**      **Reading Week - No Class**
- Feb. 21      Reading Week: No Tutorial
- Feb. 27**      **Lecture: Domestic and International Macroeconomics**  
 This week examines some of the key concepts and relationships related to the politics of domestic and international macroeconomics. This includes: supply, demand and price signals; inflation, unemployment, interests rates, and the business cycle; and exchange rates, investment flows, and the ‘impossible trinity’ of international economics.
- Feb. 28      Tutorial  
 Discussion: Corporate social responsibility and activism. Should corporations engage in corporate social responsibility, or should they only focus on profits and obeying existing laws and regulations? Why have some corporations decided to engage in more assertive social activism and is it a good idea? Should governments prevent corporations from engaging in social activism?
- Mar. 3          FRIDAY – MIDTERM MAKE-UP EXAM
- Mar. 6**          **Lecture: Fiscal Policy and Taxes**  
 This week examines different types of taxes and spending as well as government deficits, debts, and surpluses. It also examines progressive and conservative views and advocacy on taxation including those related to the legitimacy of taxes, offshore tax havens, and the issue of tax competition.
- Mar. 7          Tutorial  
 Discussion: What political strategies have conservatives and progressives used on taxation? Is a global minimum corporate tax a good idea? Are windfall taxes a good idea? In any remaining time, watch video: <https://www.tv.o.rg/video/can-the-global-tax-system-be-fixed>.
- Mar. 10        FRIDAY – ESSAYS DUE ON OWL BY 11:55 PM
- Mar. 13**        **Lecture: The Politics of Inflation and Monetary Policy**  
 This week examines the stagflation crisis of the 1970s and its lessons for the current inflationary crisis. It also examines the evolution of central banking and free market and interventionist debates over monetary policy.
- Mar. 14        Tutorial: BRING ESSAY HARD COPIES  
 What are the similarities and differences between the current inflation crisis and the stagflation of the 1970s? What are the causes of inflation in Canada? Is it the fault of the Trudeau government or greedy corporations or global causes? In any

remaining time, watch video: CBC ‘Are you being gouged at the grocery store?’, 9 mins: <https://www.youtube.com/watch?v=z-KZmyyvS0w>

**Mar. 20**      **Lecture: Fighting Recessions**

This week examines the different causes and types of recessions and the policy tools used to fight them. It compares the 1930s Great Depression, the 2008 Great recession, and the possibility of a recession in 2023.

Mar. 21      Tutorial

Discussion: Does Canada need a recession to reduce inflation or is the Bank of Canada raising interest rates too much? Can the government stimulate its way out of this type of recession? In any remaining time, watch video: <https://www.youtube.com/watch?v=3tJqaP38DHQ>

**Mar. 27**      **Issues of Gender, Race, and Diversity in the Canadian Economy**

This week examines issues of diversity in the Canadian economy including direct vs systemic forms of bias, the evolution of the women’s and civil rights movements, and current issues such as pay equity, algorithmic discrimination, and diversity policies.

Mar. 28      Tutorial

Discussion: Why, on average, are men more free market and women more interventionist? What do you think of the critique of so-called ‘merit’ based hiring practices? What are examples of systemic bias within different areas of the economy and what are different measures that can be used to counter them?

**Apl. 3**      **Corporate Governance and Business-Labour Relations**

This week examines the evolution of corporate governance from the early industrialists to the ‘modern corporation’ to the contemporary rise of institutional investors. It also examines the evolution of business-labour relations from Fordism and the rise of unions to post-Fordism.

Apl. 4      Tutorial

Discussion: What are Barton’s recommendations related to long-term capitalism and are they a good idea? Is the Liberal share buyback tax a good policy for Canada? What are some of the key trends affecting the future of work and how will they affect vulnerable workers? Is there anything governments can/should do about these trends?

**Apl. 10**      **The Politics of Unions and Labour Policy**

This week examines the structure of trade unions in Canada as well as the practices and policies related to union certification, collective bargaining, and strikes. This is the last day of classes. There are readings but no tutorial.

## **APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE**

### **Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

### **Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

### **Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* <http://www.westerncalendar.uwo.ca/>)

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

### **Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

### **Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

### **Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

### **Submission of Course Requirements**

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

### **Attendance Regulations for Examinations**

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

## **Absences from Final Examinations**

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

**Note:** Missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

## **Accommodation and Accessibility**

### **Religious Accommodation**

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the

Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

## **Accommodation Policies**

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

## **Academic Policies**

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

[https://www.uwo.ca/univsec/pdf/policies\\_procedures/section1/mapp113.pdf](https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf),

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

During exams/tests/quizzes, no electronic devices (e.g. a phone, laptop, iPad) are allowed and must be powered down and stored out of reach.

**Scholastic offences** are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

If a course uses remote proctoring, please be advised that you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including

some biometric data) and the session will be **recorded**. Completion of a course with remote proctoring will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at:

<https://remoteproctoring.uwo.ca>.

## Support Services

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](https://www.uwo.ca/academic_counselling/)

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

[http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)

if you have any questions regarding accommodations.

Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

## Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. [https://www.uwo.ca/univsec/academic\\_policies/index.html](https://www.uwo.ca/univsec/academic_policies/index.html)

### PLAGIARISM\*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

#### **A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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